

The background image shows two women in a professional setting. The woman in the foreground is smiling and looking to the right. She has long blonde hair styled in a braid and is wearing a black blazer over a white top, a silver necklace with a star pendant, and large hoop earrings. The woman in the background is also smiling and looking towards the left. She has long brown hair and is wearing a blue top. The background is slightly blurred, suggesting an indoor event or office environment.

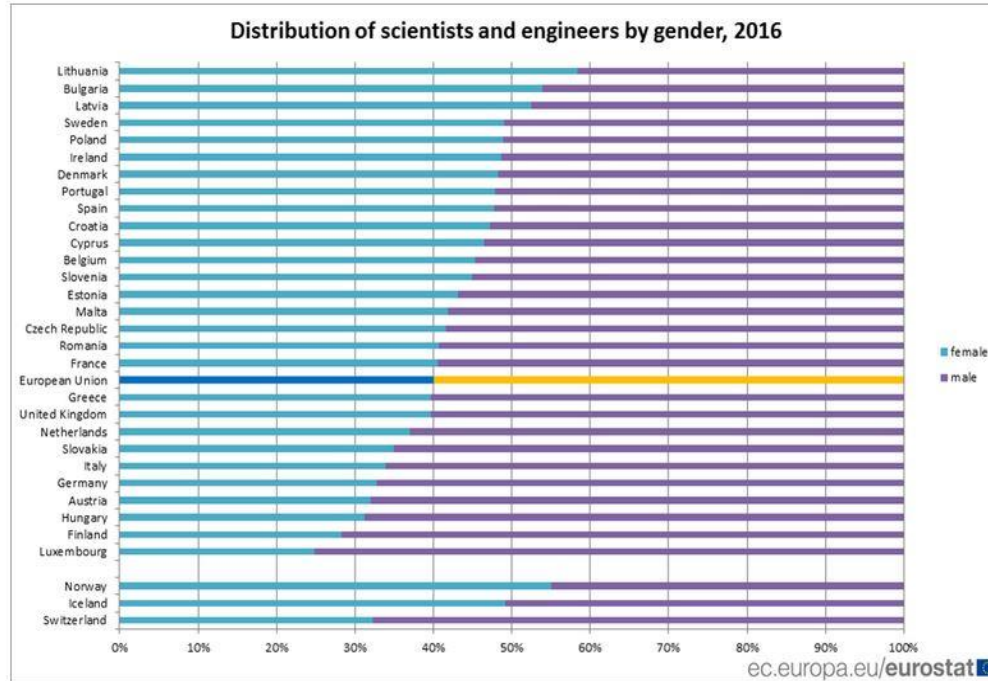
Mentoring MINT Promoting Women in STEM

ERASMUS STAFF WEEK, Hochschule Bremen, May 9th, 2019 Susanne Peter

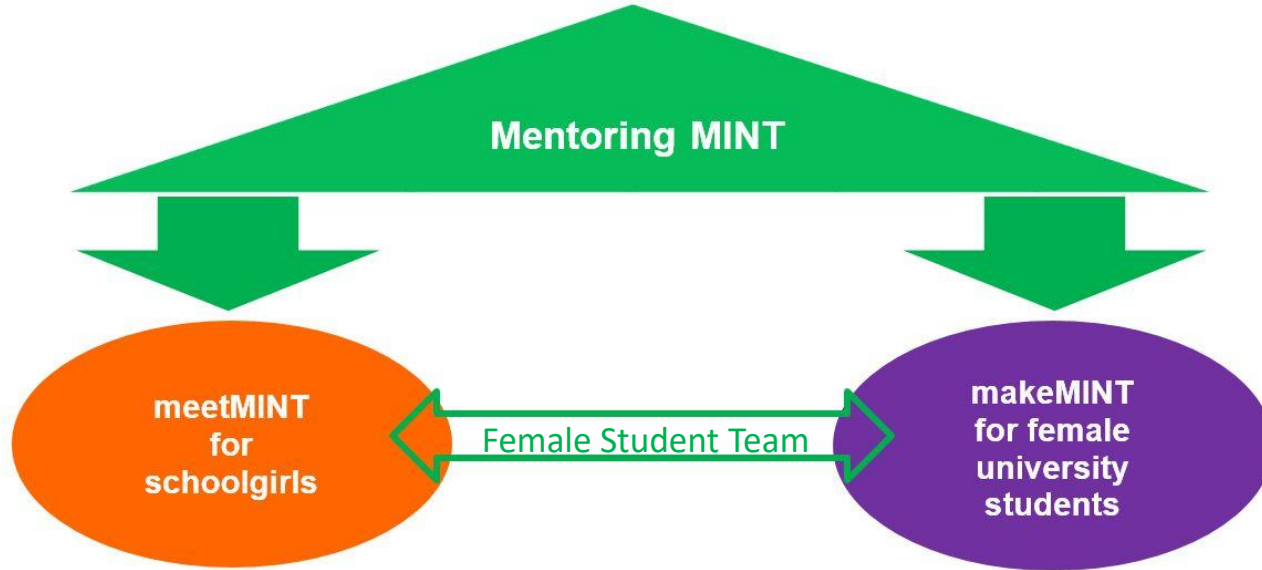
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Starting position



Program structure



Specifics

Mentoring MINT

- Brings schoolgirls with affinity to STEM together
- Develops a cross-school basis
- Involves parents
- Promotes female university students
- Connects schoolgirls and female university students



Overview

Mentoring MINT

- Started in November 2016
- Realized 33 events
- Connected 150 schoolgirls from 12 to 18 years
- Connected 75 female university students
- Creates gender-sensitive programs throughout the whole year
- Integrates girls from 40 different schools
- Covers full spectrum of subjects in science, technology and engineering



That's what we do!

Mentoring MINT

- **Informs** schoolgirls about subjects and careers in science, technology and engineering
- **Provides** role model training for female university students
- **Initiates** reflection process on structural causes of gender inequality
- **Realizes** interdisciplinary networking among female university students
- **Sharing** knowledge and exchanging experience
- **Combines** different modules



Different modules

meetMINT for schoolgirls

- Science experiments
- Information about subject choice and disciplinary cultures from the student-team based on experiences
- Multidisciplinary discussions with role models
- MINT Speed-dating
- Workshops for parents and daughters

makeMINT for female university students

- Peer-to-Peer-Mentoring for female students
- Networking events with mentees, mentors and alumnae
- Subject-related group activities
- Awareness-raising workshops

Benefits for female university students

- Participation approach which includes
 - Involvement as a mentor
 - Representative function as a role model
- Reflection on structural causes of gender inequality
- Reflection on disciplinary culture and gender
- Extension of their network



„Personal statements“

Feedbacks from schoolgirls and parents

“I really like the personal ,relaxed and open face-to-face exchange.” Lena (15)

„Now, I have a better understanding of my dream job.“ Finja (13)

“It's nice that the girls were able to get a picture of this field trough the visibility and presence of young female students. Keep it up!” (Father)

„The world needs more female students and experts like all of you.“ (Mother)



What does Mentoring MINT mean to me?

“Since I started my studies I was, for the first time in my life, surrounded almost just by men. It was pretty helpful to meet other women in similar situations.”

Leona Meurers (21), Student of Aerospace Engineering



What does Mentoring MINT mean to me?

„Mentoring MINT helps me to thrive in a field where I am the only woman in the room –in almost any room I enter.“

Anna Singer (25), Construction Manager



Hochschule Bremen
City University of Applied Sciences



Thank you!

Neustadtswall 30
D-28199 Bremen
T +49 421 5905 3779
Susanne.peter@hs-bremen.de
hs-bremen.de/mentoringmint